

Reception

Spring 2025 Learning Information

Spring 1 Topic

Our Amazing World

Spring 2 Topic

ROAR!

Class Teacher: Miss Arbuckle
Class Teaching Assistants: Mrs Carter, Miss Wright, Miss Aqsa, Mr Jay



Homework: The homework folder will be sent home on Fridays and should be returned on Tuesdays. Children will be given a Shared Activity to complete each week. Please do as little or as much as you can. The idea of these activities is for you to have a little peek into what we are learning in school.

Seesaw: We will continue to use Seesaw as a platform to communicate children's learning with you. If you ever have any problems accessing or using Seesaw please don't hesitate to contact myself or Mrs Newitt for support.

Reading: Children are assessed in their phonics at the end of every half-term. Children have been grouped by the progress they have made. Every child now has a green reading record book which is brought into school every day. Families are encouraged to read with their child 5 times over the week, please record this in your child's reading record.

Writing: The spring term is where we encourage writing to be developed. Encourage your child to write lists, cards, labels and shot captions e.g. It is a red bus, big dog, I am hot etc.

Mental Maths: Any counting, simple adding or taking away will really support the children's maths development.

Reminders

Reading: Sound, word books, ditty sheets and books are changed every Tuesday and Friday. Green reading record books must be brought into school every day.

PE: Please send your child to school dressed in Alveston's uniform PE kit on Tuesdays (Forest School) and Wednesdays (PE).

Water and snack: Please ensure children have a named water bottle in school every day. Fruit is provided as a snack. You may also purchase hot buttered toast.

School Uniform: Please ensure all uniform, especially coats, shoes and jumpers are named. If they are we can return things.

We would like to thank you in advance for all your support in helping us to deliver these next, important educational steps. Your efforts at home are truly appreciated and your comments on Seesaw are valued.

If you would like to discuss anything further this term, please catch us on the playground at the end of the day or email us via parents3002@welearn365.com.

Miss Arbuckle

Reception – Spring Curriculum 2025

Literacy

We will continue to teach daily phonics using Read, Write, Inc to develop sound awareness and writing skills. Children will continue to 'Fred talk, read the word' to develop 'Fred in your head'. They will build their knowledge of 'red words'. Writing will consolidate pencil grip, letter formation and conventions of a sentence (finger spaces, full stops and capital letters). Children will develop their writing through lists for an explorer, label a bear, write a Chinese New Year card, describe a dinosaur and many more.

Maths

We continue to follow Mastering Number in Reception with focus on subitising, composition, counting, ordinality and cardinality. This term we learn how to count, recognise, write and use numbers up to 10 and start to use our number bonds. We will look at addition and subtraction to 10. We will learn aspects of measure including weight, height and capacity. We will secure 2D shapes and identify 3D shapes.

Communication and Language

We will continue to develop children's vocabulary by introducing key vocabulary when learning about our world and dinosaurs. Children will share their own knowledge of places and facts. Children will listen and answer questions on fiction and non-fiction texts.

Physical Development

The children will continue their fine motor skills through pencil grip and funky fingers activities. Every week Mrs Newitt will take the children to Forest School where they will be learning about the world and our environment. In addition, every week we will do PE, where we will focus on apparatus, gymnastics and dance.

Personal, Social and Emotional Development

Activities will develop children's knowledge in an empathetic way, helping them develop respect and tolerance for the world around them. Children will develop self-regulation and develop their emotional vocabulary through the zones of regulation.

Understanding the World

Our focus this term is our amazing world and this will include introductions to weather and climate, animals and habitats and change in state (water and ice). We will learn about the seven continents and their locations on the globe. We will look at the flag, traditions and foods. We will also look at where dinosaurs roamed the world.

Religious Education

Our RE focus will look at Easter and why it is important to Christians. We will learn about the Easter story and traditions linked to Easter. We will also visit Church for our Easter service, which is always a highlight!

Expressive Arts and Design

We will explore different ways to create images linked to our countries using mixed media and online drawing methods. We will learn songs and nursery rhymes linked to our topic including Easter.