



EYFS Long Term Plan 2024/25

| - | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
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| | Topic | Autumn | Celebrations | Our Amazing World | Roar! | People Who Help Us | Once Upon a Time | |
| | Trip | | Walk to the local shop | | Lapworth Museum of Geology | A working farm | | |
| PRIME | English | Texts | 1. This School Year Will Be The Best 2. Joy 3. Owl Babies 4. The Scarecrow's Wedding 5. The Little Red Hen 6. Leaf Man 7. The Best Diwali Ever | 1. Pick a Pumpkin 2. Bonfire Night 3. Where The Poppies Now Grow 4. Coming Home 5. Eight Night, Eight Lights 6. The Nativity Story 7. The Jolly Christmas Postman | 1. A Walk in London 2. Jonty Gentoo 3. Dear Polar Bear 4. Vote Sheep 5. Wombat Stew 6. We're Roaming in the Rainforest 7. I love Chinese New Year 8. Handa's Surprise | 1. Harry and the Dinosaurs 2. Kittens on dinosaurs 3. A Midsummer Night's Dream 4. The Easter Story | 1. Real Superheroes 2. All Through the Night 3. When I Grow Up 4. Fact books | 1. Jack and the Beanstalk 2. Cinderella 3. The Gingerbread Man 4. Goldilocks and the Three Bears |
| | | Coverage | Recognising set 1 sounds. Reading sounds to blend words. Forming letters in cursive. Writing name. Writing VC words. | Writing CVC and CCVC words. Writing a greetings card. Letter to Santa. | Reading set 2 sounds. Reading captions and sentences. Using a storyteller voice. Writing labels and captions. Writing a postcard. | Writing labels. Writing facts and phrases. Writing a sentence. Write short description. | Write own version of a repetitive story. Describe self using adjectives Writing riddles. Rhyming strings. | Retell a traditional story. Create a character description / wanted poster. Retell a well known story. Write well known phrases. |
| | Maths | Subitising within 3 Counting skills Understand all numbers made of 1s Composition of 3 and 4 Subitise objects and sounds Comparing sets by looking Language – more than / fewer than Repeating | Fiveness of 5 Comparing by matching Language – more than / fewer than / equal numbers Whole and parts of numbers Composition of 3, 4 and 5 Object counting skills Numerals and quantities to 10 | Subitise within 5 Match numerals to quantities within 5 Counting focus on ordinality and staircase pattern One more Focus on composition of 5 Understand 6, 7 and '5 and a bit' | Staircase pattern and ordering numbers Order numbers to 8 Language – less than Focus on 7 Doubles – numbers being made with 2 equal parts Sorting numbers according to attributes - | Counting larger sets and things that cannot be seen Subitise to 6 including structured arrangements Composition 5 and a bit Composition of 10 Weight | Doubles Halving Estimation Length Height Time Sharing equally Positional language | |



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| | patterns Positional language | Verbal counting beyond 20 Day and Night 2D shapes and properties | Compare sets and language and make unequal sets equal 3D shapes and properties Capacity Ordinal numbers | odd and Even numbers Repeating patterns Language for size | | | |
| Communication & Language | Retelling stories. | Describe festivals and celebrations. | Voting campaign – explain and reason. | Describing and sharing. Fact telling. Fairy potions – imagine and describe. | What job would you like and why? | Describing characters. Language used to tell stories. | |
| PSED | Toileting and basic hygiene Ethos Week Introducing our school rules - RRS Protective Behaviours | Kindness School Values Online Safety | Zones of Regulation Dress for the Arctic – dress and undress independently Online Safety Tolerance and Respect Who do you live with and what makes a family? | Zones of Regulation Mental Health awareness – what can we do when our bucket is full? Healthy foods and choices | Relationships - What makes someone special? Online Safety Setting goals and working towards them | Wellbeing – Feelings and changes Making faces Showing sensitivity Who is special to us? Protective Behaviours | |
| Physical | Holding a pencil correctly. Exploring outdoor apparatus. Get Set – PE 1 & 2 | Trusting others – catch and fall at FS Get Set – Fundamentals 1 | Blindfold games Get Set – Dance, Fundamentals 2 | Get Set – Ball Skills 1 & 2 | Get Set Games 1 & 2 | Obstacle courses Sports Day Get Set Gymnastics 1 and Athletics | |
| SPECIFIC | Understanding the World RE Geog, Hist, Sci | Technology around us Lifecycle of an owl How to bake bread How can people show they belong? | Seasons - Autumn Bonfire Night Diwali Difference between night and day UC - Incarnation – The Birth of Jesus | Moving a mouse and logging into network Seasons – Winter Vote campaign Where in the world? Maps Science investigation – states of matter Who are the people in sacred stories and why might they still be | Seasons – Spring Shakespeare UC - Salvation – Why do Christians put a cross in an Easter Garden? How shadows are formed Dinosaurs Palaeontologists including Mary Anning Carnivores & herbivores Charles Darwin | Animals and their Young Food Chains Sinking and floating Police Firefighters Nurses and Doctors Dentist Zoo Keeper / Vet Bee keeper Visits from people sharing their jobs RE - How do people know how to treat others? | Seasons – Summer UC – God/Creation – Why is the word God so important to Christians? Investigations – best material to make a shoe (Cinderella) - which biscuit would cross through a river (make predictions) - make |



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| | | | important today? | | | porridge - planting seeds and caring for them, observe them grow |
| Expressive Arts and Design Music, Art, DT | Scarecrows Leaf man Skeletons Little Red Hen | Henna / divas Fireworks – picture, dance Poppy wreaths Christmas card Nativity production – singing, acting, dancing | Red bus craft London landmarks Snow globes Snow collage Aboriginal paintings and stories Aboriginal nursery rhyme Song for continents | Clay / salt dough fossils Dinosaur music Dinosaur songs and rhymes 3D dino models – junk model | Colour mixing | Model castles Traditional story songs |
| Role Play | Home Corner | Post Office / Grotto | Shop | Lab / Zoo | Hospital | Castle |